



Common Core Curriculum Standards met by this Reading Guide:

Grade 3:

<a href="#">CCSS.ELA-Literacy.RL.3.1</a> Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
<a href="#">CCSS.ELA-Literacy.RL.3.3</a> Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events
<a href="#">CCSS.ELA-Literacy.RL.3.4</a> Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.
<a href="#">CCSS.ELA-Literacy.RL.3.5</a> Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.
<a href="#">CCSS.ELA-Literacy.RL.3.6</a> Distinguish their own point of view from that of the narrator or those of the characters.

Grade 4:

<a href="#">CCSS.ELA-Literacy.RL.4.1</a> Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
<a href="#">CCSS.ELA-Literacy.RL.4.2</a> Determine a theme of a story, drama, or poem from details in the text; summarize the text.
<a href="#">CCSS.ELA-Literacy.RL.4.3</a> Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
<a href="#">CCSS.ELA-Literacy.RL.4.4</a> Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).

Grade 5:

<a href="#">CCSS.ELA-Literacy.RL.5.1</a> Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
<a href="#">CCSS.ELA-Literacy.RL.5.2</a> Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
<a href="#">CCSS.ELA-Literacy.RL.5.3</a> Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
<a href="#">CCSS.ELA-Literacy.RL.5.4</a> Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

Grade 6:

[CCSS.ELA-Literacy.RL.6.1](#) Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

[CCSS.ELA-Literacy.RL.6.2](#) Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

[CCSS.ELA-Literacy.RL.6.3](#) Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

[CCSS.ELA-Literacy.RL.6.4](#) Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone

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